



## Chesterfield-Ruby Middle

14445 Highway #9  
Chesterfield, SC 29709

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	437 Students	
<b>Principal</b>	Dr. Andrea L. Hampton	843-623-9401
<b>Superintendent</b>	Dr. John E. Williams	843-623-2175
<b>Board Chair</b>	Chad Vick	(843)623-6768

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Average</b>	<b>Average</b>
2008	Average	Below Average
2007	Average	At-Risk
2006	Average	Below Average
2005	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

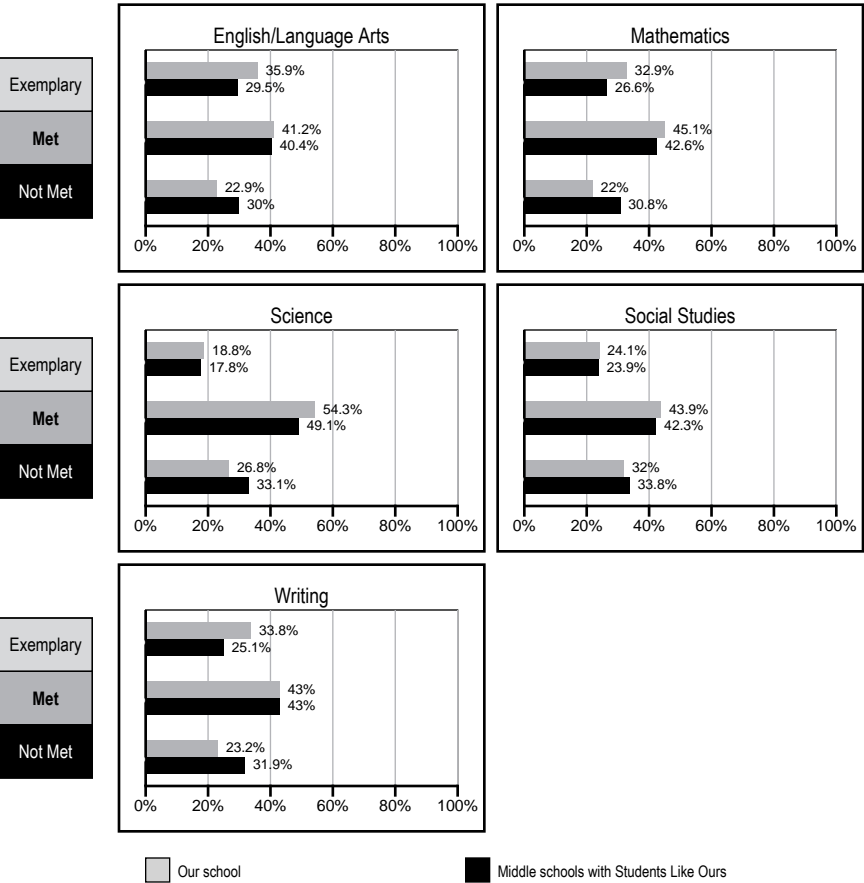
95%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	3	50	4	0

\* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	96.5%
English 1	N/A	94.3%
Physical Science	N/A	76.5%
US History and the Constitution	N/A	N/A
All Subjects	N/A	95.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=437)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	22.6%	21.6%
Retention rate	1.6%	Down from 2.8%	1.3%	1.2%
Attendance rate	96.0%	No Change	95.8%	95.9%
Eligible for gifted and talented	25.6%	Up from 23.5%	15.9%	14.8%
With disabilities other than speech	10.1%	Down from 11.4%	13.9%	12.6%
Older than usual for grade	1.6%	Down from 1.7%	2.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	48.1%	Down from 53.3%	55.6%	56.9%
Continuing contract teachers	70.4%	Up from 66.7%	76.5%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 7.4%	3.6%	5.3%
Teachers returning from previous year	86.9%	Down from 88.3%	84.8%	82.9%
Teacher attendance rate	97.5%	Up from 96.4%	95.5%	95.2%
Average teacher salary*	\$43,977	Up 3.3%	\$46,636	\$46,599
Professional development days/teacher	31.5 days	Up from 10.0 days	11.1 days	10.8 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 21.2 to 1	21.0 to 1	20.1 to 1
Prime instructional time	92.7%	Up from 91.1%	89.8%	89.9%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Up from 85.7%	97.3%	97.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$6,446	Up 5.8%	\$7,409	\$7,645
Percent of expenditures for instruction**	60.5%	Down from 62.0%	63.3%	63.4%
Percent of expenditures for teacher salaries**	58.4%	Down from 59.6%	58.9%	57.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Principal and School Improvement Council

At Chesterfield-Ruby Middle School, excellence is our standard! High expectations, a committed faculty and staff, and strong parental and community involvement makes Chesterfield-Ruby Middle School stand out as one of the best middle schools in Chesterfield County. Our school proudly served over 430 students during the 2008-2009 school year, with a staff of 56 individuals committed to supporting our mission to produce Challenged, Responsible, Motivated Students by providing an excellent education to every student.

Continuous improvement is an integral part of our belief system; therefore, all faculty meetings held as their foundation an instructional focus. The primary focus for this year's professional development was reading and discussing literature designed to strengthen our ability to effectively work with adolescents. Teachers met with their department and grade level colleagues frequently to study the standards and align lessons with the standards and assessment data. Several teachers attended a variety of professional conferences throughout the school year. Fifty-two students successfully completed the first year of our single gender program in 8th Grade.

Our school embraced our parents and community by hosting various events focused on fostering collaboration and positive character development. Events included a Back to School Family Fun Night, A Luncheon Celebration of the Young Adolescent, Live Out Loud Morning Inspiration Programs, Parenting Workshops, Grandparent's Day Breakfast, Veterans Day Parade and Luncheon, Student Faculty Basketball Game, and a Middle School Completion Ceremony. Our entire school family sponsored a Relay for Life Team and donated over \$11,000 to the American Cancer Society.

This year was filled with a variety of honors and recognitions. We recognized one Duke Scholar, seven South Carolina Junior Scholars, and thirteen Presidential Excellence Recipients. Thirty-nine students earned recognition as A Honor Roll students for the entire year. Fifty-eight students were recognized for being on the A/B Honor Roll the entire year. Fifty-three students attended school every day for the entire year. For the seventh consecutive year, the Chesterfield-Ruby Band was honored by the South Carolina Band Director's Association with the Outstanding Performance Award. One student was also named 1st chair in the flute section of the All State Band. One teacher achieved National Board Certification, and our school was featured in the Palmetto Administrator's magazine.

We take pride in pursuing excellence and being champions for all students!

Andrea L. Hampton, Ed.D, Principal  
Kenley Hardison, SIC Chairperson

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	30	136	105
Percent satisfied with learning environment	96.7%	85.2%	88.5%
Percent satisfied with social and physical environment	100.0%	89.7%	92.4%
Percent satisfied with school-home relations	93.3%	90.4%	84.6%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.0%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

\* Or greater than last year

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	432	99.8	23.3	41.5	35.3	84.7	80.1	82.8	Yes	Yes
<b>Gender</b>										
Male	205	99.5	28.7	35.4	35.9	77.9	76.2	79.3	N/A	N/A
Female	227	100	18.5	46.8	34.7	90.5	84.1	86.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	287	100	15.1	39.2	45.7	90.6	87.5	89.5	Yes	Yes
African American	143	99.3	40.1	46.7	13.1	72.3	70	73.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	92.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	73.6	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
<b>Disability Status</b>										
Disabled	50	98	67.4	26.1	6.5	45.7	54	52	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	71.8	75.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	250	100	32.5	48.8	18.8	77.9	74.5	75.5	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	432	99.5	22.4	45.2	32.5	85.3	76.6	78.9	Yes	Yes
<b>Gender</b>										
Male	205	99	29.4	37.6	33	78.9	73	77	N/A	N/A
Female	227	100	16.2	51.8	32	91	80.2	80.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	287	100	16.9	41	42.1	89.2	85.1	87.2	Yes	Yes
African American	143	98.6	33.8	54.4	11.8	77.2	65.3	66.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	92.3	93	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	67.3	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
<b>Disability Status</b>										
Disabled	50	96	71.1	24.4	4.4	33.3	42.3	45.5	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	68.2	76.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	250	100	29.6	51.7	18.8	79.2	70.3	70.2	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	292	100	27.7	53.9	18.4	72.3	62.9	67.5
<b>Gender</b>								
Male	143	100	32.4	44.1	23.5	67.6	60.7	67
Female	149	100	23.3	63	13.7	76.7	65.1	68
<b>Racial/Ethnic Group</b>								
White	187	100	16.1	59.4	24.4	83.9	74	79.5
African American	103	100	49	45	6	51	48.3	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	84.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	48.5	60.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
<b>Disability Status</b>								
Disabled	32	100	73.3	23.3	3.3	26.7	32.9	35.6
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	55.6	59.6
<b>Socio-Economic Status</b>								
Subsided meals	172	100	39	51.2	9.8	61	53.9	55.1

**Social Studies**

All Students	289	100	32.3	44	23.8	67.7	67.4	72.3
<b>Gender</b>								
Male	131	100	31.3	40.6	28.1	68.8	66	71.5
Female	158	100	33.1	46.8	20.1	66.9	68.8	73.2
<b>Racial/Ethnic Group</b>								
White	195	100	24.1	45.5	30.4	75.9	75.8	80.7
African American	94	100	49.5	40.7	9.9	50.5	55.8	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	88.5
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	63	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
<b>Disability Status</b>								
Disabled	32	100	N/AV	N/AV	N/AV	22.6	41.9	43.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	63.9	67.9
<b>Socio-Economic Status</b>								
Subsided meals	165	100	41.9	46.3	11.9	58.1	59.9	62.1

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	429	98.8	23.2	43	33.8	76.8	64.7	70.2	96	95.8
Gender										
Male	202	98	32.6	38.9	28.5	67.4	55.9	63.2	95.6	95.6
Female	227	99.6	14.9	46.6	38.5	85.1	73.4	77.5	96.3	95.9
Racial/Ethnic Group										
White	285	99.3	20.2	38.3	41.5	79.8	72.4	79.1	95.7	95.4
African American	142	97.9	29.6	53.3	17	70.4	54.2	57.6	96.6	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	92.3	86.2	N/A	97.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	60.3	62.6	98.3	96.3
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	68.7	99.9	96.2
Disability Status										
Disabled	46	91.3	77.5	20	2.5	22.5	21.9	26.1	92.8	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	62	61.2	N/A	96.8
Socio-Economic Status										
Subsidized meals	247	98.8	30.3	47.9	21.8	69.7	57.1	58.9	95.6	95.5

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample



PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	128	99.2	18.7	39	42.3	81.3
	7	152	100	22.8	42.3	34.9	77.2
	8	152	100	27.6	42.8	29.7	72.4

Mathematics

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	128	99.2	20.3	43.1	36.6	79.7
	7	152	99.3	18.9	50	31.1	81.1
	8	152	100	27.6	42.1	30.3	72.4

Science

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	62	100	18.6	55.9	25.4	81.4
	7	151	100	26.4	59.5	14.2	73.6
	8	79	100	37.3	41.3	21.3	62.7

Social Studies

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	65	100	15.6	57.8	26.6	84.4
	7	151	100	40.5	36.5	23	59.5
	8	73	100	30	47.1	22.9	70

Writing

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	128	99.2	24.2	35.5	40.3	75.8
	7	151	97.4	23.4	44.8	31.7	76.6
	8	150	100	22.1	47.6	30.3	77.9

Abbreviations for Missing Data

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N/AV--Not Available

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N/R--Not Reported

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